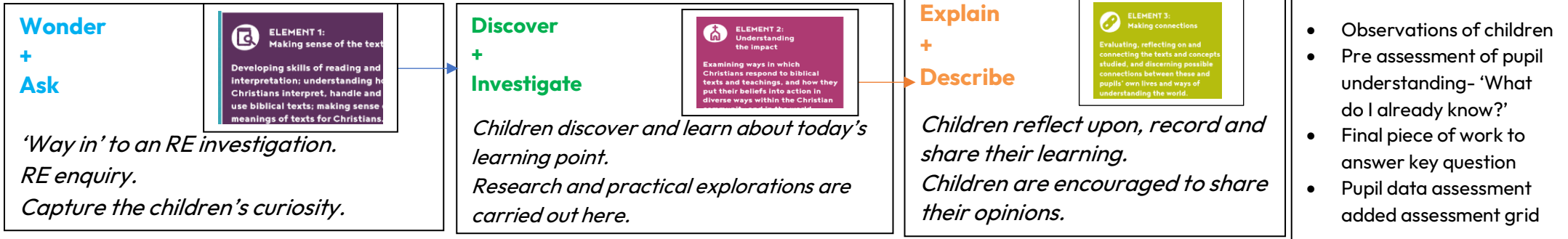


## How we explore Religious Education at St Oswald's Primary School



**I see, I think, I wonder.**  
*'The principal aim of RE is to enable pupils to hold balanced and informed conversations about religion and belief'*

Introduce key vocabulary for the lesson/topic which will feed into answering the key question at the end of the topic.

- Display an object/picture/artefact/event/trips/ video or other exciting 'way-in' to an RE topic.
- Consider real life questions/problems/dilemmas/how people live(d) or a question that RE leaders in the past have had to answer and overcome.

What other questions do the children have? What would they like to find out?

- Key RE questions are answered through a series of practical explorations and research.
- Use of Biblical verses, interactive technological learning tools, visits to places of worship and visitors from key world faiths.
- Key RE vocabulary is highlighted and displayed as it arises for the children to use.
- Metacognitive strategies support children's learning of new concepts.

Children record their learning in a variety of ways including posters, booklets, videos, news reports, artwork and presentations.

Seesaw can be used to capture children's discoveries and reflections.

Opportunities are created for children to record their learning.

**Planning tools**

- Natre
- Understanding Christianity

**Learning Environment**

Working wall: Key question displayed and work throughout the journey.

Key vocabulary

Understanding Christianity 'Big Frieze' on prominent display

*Stimulating questions, key vocabulary, stem sentences and work/findings/picture s from lessons.*

**Stem sentences**

I see \_\_\_\_. I think \_\_\_\_ because \_\_\_\_\_. I wonder \_\_\_\_\_. Why/how/what/where \_\_\_\_?

To find out \_\_ we could \_\_\_\_\_. I was feeling \_\_\_\_ so I helped myself/my friend by \_\_\_\_.

I found out that \_\_\_\_\_. I was surprised when \_\_\_\_ because \_\_\_\_\_. I noticed that \_\_\_\_\_. The similarities/differences between \_\_\_\_ and my own life are \_\_\_\_.

**What does greater depth look like in RE?**

Asking questions to broaden their understanding and personal beliefs and opinions. Extending their answers and explanations to show a greater understanding of the religion as a whole. To formulate and justify their opinions, considering the viewpoints of others, local communities and the wider world. To be able to make links between different religions and explain how they may be similar and different.

Visits and visitors:

- Fortnightly collective worship in school with Father David
- Year group visits to church half termly to focus on a key question
- Father David weekly visits to EYFS
- Visit to places of worship
- Visitors from different religions
- Whole school celebration days for different world religions