Computing Flow Chart

Online Safety	Discover and Investigate	Explain and Describe
Every session should begin with a recap of the key online safety messages that pupils have covered over the year. Including one statement from Project Evolve. This can be a statement which is repeated or a new one.	Introduce key vocabulary and icons relevant to the lesson. Children to explore the program they are using. Identify and debug any issues they encounter. Share what has been discovered.	Save their work in relevant areas. Review and assess their finished piece. Publish work in online galleries (where relevant) Reflect on their understanding (using reflectEd).

Planning

Project Evolve

Teach Computing

Assessment

Children's and teacher's I can statements for each unit.

End of unit whole class assessment tool (includes objectives)

Stem Sentences

I observed_____.

I noticed _____.

The cause of___ was ___.

The effect of ___ was ___.

The model shows____

Our data shows_____.

The problem can be solved by ___.

This reminds me of_____.

I was surprised that ____.

I implemented _____ to _____.

I tested____ and found that_____.

The errors I found are _____.

This part of the script controls____.

The input that controls _____ makes the program_____.

I can stay safe online by_____.

The script I created effects the_____.

Learning Environment

Computer language displays.

Examples of scripts and models

Examples of design flow charts and planning proformas.

Online saftey /symbols/instruction/ dilemmas.