

St Oswald's C of E Primary School

Sports Premium Statement 2024/2025



Policy Approved: September 2024
Next reviewed: September 2025

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
<p>1. <u>The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.</u></p> <ul style="list-style-type: none"> • 2 PE lessons each week from the Get Set 4 PE scheme. Inspiration Tree to deliver 1 weekly PE lesson for Years 2-6 - Get Set 4 PE Scheme. • High quality sports provision for pupils during lunchtimes. - Inspiration Tree to deliver activities during lunchtimes to all year groups. • Inspiration Tree to train Sports Leaders in September 2023 in order for Sports Leaders to lead activities for pupils at lunchtimes. • Focused sports activity to be delivered during lunchtimes once a week. - Leeds United Foundation to deliver football, netball, cricket sessions during lunchtimes once a week. Each term there will be a different sport focused on. • Playtime development A range of high quality equipment provided for children. <p>2. <u>The profile of PE and sport is raised across the school as a tool for whole school improvement.</u></p> <ul style="list-style-type: none"> • Ensure that children, parents, teachers, governors and visitors are aware of PE and sport taking place within school. - Sporting events to be 	<ul style="list-style-type: none"> • Lunchtimes are more structured and a higher percentage of children are participating in an organised sport at least once per week. • Get Set for PE is providing teachers with improved structure to their lessons, videos to watch with the children, and support in up-skilling their PE teaching, particularly in dance and gymnastics. The OAA element of the curriculum, which is new, has proved successful and children enjoy it. It gives learners who find PE challenging, for example due to a lower prior attainment, or dyspraxia, an element of PE to excel in. • PE governor visited Matt in the Autumn term to 	<ul style="list-style-type: none"> • Sports Leaders programme did not take place this year - review feasibility and how to correct this • Leeds United were not in partnership with us after Christmas 2023 - this was changed to Guiseley Community Foundation. • Dan W to get log in for Social media

<p>posted on social media and in the school newsletter.</p> <ul style="list-style-type: none"> • Participation of children in extra curricular activities. - Entry to the Leeds School Football League, Leeds Well Schools subscription, Continued involvement in ALPT and participate in one sporting event each HT. 	<p>review the curriculum and standards.</p> <ul style="list-style-type: none"> • PE is taught for two hours per week and more children are taking part in sport outside of those lessons. The increased participation in events has had a huge impact from pupil voice, in children wishing to be part of sports teams and enter events at school (and those achieving that goal) 	<p>accounts to increase the posts regarding sport.</p>
<p>3. <u>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</u></p> <ul style="list-style-type: none"> • Provide staff with the relevant resources to teach high quality PE sessions and increase their knowledge of the subject - Broad and balanced PE curriculum provided, Access to Get Set for PE, PE equipment provided/replaced in order to meet the needs of the curriculum, Leeds Well Schools subscription. 	<ul style="list-style-type: none"> • ‘Get set for PE’, and the involvement of PE specialists (Nicky Wilce, Sarah Clarke) has enabled us to give teachers high quality PE lessons to observe and emanate plus lesson plans to allow them to do this. 	<ul style="list-style-type: none"> • Consider how we upskill our teachers in the teaching of swimming. <ul style="list-style-type: none"> - all ‘new’ year 3 and 4 teachers offered swimming courses in the autumn term run by Active Leeds
<p>4. <u>Broader experience of a range of sports and activities offered to all pupils.</u></p> <ul style="list-style-type: none"> • To provide children with access to a range of different sports and activities. - A range of activities to be provided at a lunchtime through Inspiration Tree and the Leeds United Foundation. • For all children in KS2 to have the opportunity to experience high quality Outdoor and Adventuress 	<ul style="list-style-type: none"> • Lunchtime clubs have proved successful in both increasing participation in sports and providing structure and organization at lunchtimes. • Ride my Bike with Dave Burns resulted in over 50 children learning to ride a bike who were not previously considered confident bike riders. 	<ul style="list-style-type: none"> • Consider if Ride my Bike is necessary annually or we can switch focus for 2024-25 to a different skill (map reading??) <ul style="list-style-type: none"> - Orienteering is a possible option?

<p>activities. - All Outdoor and Adventuress PE lessons to be provided by external provider from Leeds Well Schools Partnership.</p> <ul style="list-style-type: none"> • For all children in school to learn the skills to ride a bike before the end of KS2. Reception have all had lessons in the academic year 22/23 from Dave Burns at I want to Ride my Bike. - delivered Summer Term 2024 <p>5. <u>Increased participation in competitive sport.</u></p> <ul style="list-style-type: none"> • Children in Year 6 to be entered into a football league. - Entry to the Leeds School Football League. • UKS2 girls to be entered into a football league - Entry to the Leeds School Football League. • Opportunities for pupils to take part in funded coaching sessions with the Leeds United Foundation. These sessions will include a term of: football, netball and cricket. 	<ul style="list-style-type: none"> • Well School partnership for orienteering really piques the interest of the children and gives them access to a sport they may otherwise not have participated in. • Over 60 children took part in competitive sport this year. Pupil voice suggests that the children really value this experience and so do their parents. My Health, My Schools reiterates this. 	<ul style="list-style-type: none"> • Year 6 team were in a league • Y5/6 girls team were in a league • Guiseley Community Foundation to deliver funded sessions after school on Monday with Dan W to allow for more children to attend - range of different sports • Increase diversity of sports for 2024-25
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Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Structured sporting activities provided by Inspiration Tree at lunchtimes	Inspiration Tree (external company)	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Children who cannot usually access structured sport outside school are provided with an additional opportunity.	£5700
External PE Provider	Sarah Clarke	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Children who cannot usually access structured sport outside school are provided with an additional opportunity.	

Get Set for PE scheme of work for PE	Primary generalist teachers.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£550 / year £1375 / 3 years
Guiseley Community Foundation	Lunchtime groups Intervention groups – social and emotional thinking	Key indicator 5: Increased participation in competitive sport.	GFC have agreed to send in Marcus or Will – avoid issues which arose last time with poor staff	£60 / day £60 x 39 = £2340 / year
Guiseley Community Foundation	After-school paid for coaching session.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		£30/£40 invoiced by GCF. Funded sessions at £8/person
Ride my bike to occur biannually	All children will have had opportunity to learn to ride by the end of KS2.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Biannually will result in all children doing it but no need for it yearly	How much is magic Dave?
Orienteering to occur in 24-25	Opportunity to participate in more OAA. Map reading skills improve	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	All children can participate in OAA – inclusion for those who are reluctant to join in	Orienteering? Might provide regular sessions for a good price – DW to attend CPD? Look into buying our own gear?

Sports Leaders	Sports leaders to become more prevalent in 24-25	Key indicator 5: increased participation in competitive sport	Y5/6 children to help set up lunchtime activities and help run events e.g. sports day	Free
My Health, My Schools survey suggests that the children like and wish to do the morning mile	Morning mile is believed to be less efficient if done every day. Could we bring this in weekly instead of daily? Each class has a specific day – not a PE day.	Key indicator 2: The engagement of all pupils in regular physical activity	DW to ask teachers to fill in their 'physical activity timetable' - it will highlight what days and times children are inactive.	Free
Wellbeing partnership – costs and planned activities with them	More activities being planned in the North-West which will ease accessibility as a school	Key indicator 5: increased participation in competitive sport	Not signing up to everything!!	£1300
Football leagues	U11 boys in a league U11 Girls in a league U10 Cup	Key indicator 5: increased participation in competitive sport	Other staff to support attending events if necessary	Free
Netball league	Team entered into a league. Sarah Clarke to help with this where necessary. Games to played in Spring and Summer terms.	Key indicator 5: increased participation in competitive sport	SC to help	Free
Afterschool Multi-skills club	Sarah has spoken to Dan about holding a club which would teach children key skills. This could be adapted to upcoming events. E.g. sportshall athletics, netball, tag	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: increased participation in competitive sport		

	rugby, triathlon.			
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	97%	This cohort received additional swimming in Year 5 to catch up from Covid using Sports Premium spend.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>97%</p>	<p>All but two children achieved this goal. Those two children would not enter the deeper water.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We have not done this</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming CPD is provided by our scheme of work.</p>

Signed off by:

Head Teacher:	Matilda Brown
Subject Leader or the individual responsible for the Primary PE and sport premium:	Dan Whiteley and Matilda Brown
Governor:	David Jones
Date:	07/10/24

Sports Premium for 2024-25: £19280

Total spend for 2023-24 - £19556