St Oswald's C of E Primary School

Sports Premium Statement 2023/2024



Completed July 2023

At St Oswald's Church of England Primary School we have been allocated £19,270 in Sport Premium Funding for the academic year 2023/2024.

We aim to use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESSPA) on offer to pupils. This means we will use the funding to develop or add to the PESSPA already in place in school (referring to the aims and key indicators below) and to make improvements now for future pupils.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

At St Oswald's we aim to meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- A more inclusive curriculum
- A growth in sporting activities offered to the children of St Oswald's
- Improvements in our partnership work with other schools in the local area
- Opportunities to take part in competitive sport

The Sports Premium Statement is broken down into 5 key indicators (listed below) and the funding is spent according to where improvements are to be made or provision is to be continued.

- 1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
- 2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4. Broader experience of a range of sports and activities offered to all pupils.
- 5. Increased participation in competitive sport.

Details with regard to funding Please complete the table below.

Carry over from 22/23:	£3,000
Funding for 23/24:	£19,270
Total amount for 23/24 (including carry over):	£ 22,270
Total amount of projected spend with carry over:	£19,556

Swimming Data

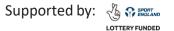
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary	97%
school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £19,270	Date Upo	dated: 03.07.23	•
				Percentage of total allocation: 42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Impact:	Sustainability and suggested next steps:
 2 PE lessons each week from the Get Set 4 PE scheme. Inspiration Tree to deliver 1 weekly PE lesson for Years 2- 6. 	Get Set 4 PE Scheme.	• £550		
High quality sports provision for pupils during lunchtimes.	 Inspiration Tree to deliver activities during lunchtimes to all year groups. Inspiration Tree to train Sports Leaders in September 2023 in order for Sports Leaders to lead activities for pupils at lunchtimes. 	• £5,700		













 Focused sports activity to be delivered during lunchtimes once a week. Playtime development 	 Leeds United Foundation to deliver football, netball, cricket sessions during lunchtimes once a week. Each term there will be a different sport focused on. A range of high quality equipment provided for children. 	£2,103		
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
 Ensure that children, parents, teachers, governors and visitors are aware of PE and sport taking place within school. 	 Sporting events to be posted on social media and in the school newsletter. 	• £0		
 Participation of children in extra curricular activities. 	 Entry to the Leeds School Football League. 			















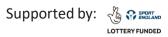
 Leeds Well Schools subscription. Continued involvement in ALPT and participate in one sporting event each HT. 	• £1,300
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Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and	sport	Percentage of total allocation
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
 Provide staff with the relevant resources to teach high quality PE sessions and increase their knowledge of the subject. 	l	• £550 This funding has also been evidenced in Key Indicator 1 and is not additional funding.	•	•
	 PE equipment provided/replaced in order to meet the needs of the curriculum. 	• £4,000		
	 Leeds Well Schools subscription. 	• £1300		













Key indicator 4: Broader experience of	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with access to a range of different sports and activities.	 A range of activities to be provided at a lunchtime through Inspiration Tree and the Leeds United Foundation. 	• £5,700 (IT) • £2103 (LUF) This funding has also been evidenced in Key Indicators 1 and 2 and is not additional funding.		
For all children in KS2 to have the opportunity to experience	 All Outdoor and Adventuress PE lessons to 	£1,300		













high quality Outdoor and Adventuress activities.	be provided by external provider from Leeds Well Schools Partnership.	This funding has also been evidenced in Key Indicators 2 and 3 and is not additional funding.	
For all children in school to learn the skills to ride a bike before the end of KS2. Reception have all had lessons in the academic year 22/23 from Dave Burns at I want to Ride my Bike.	I Want to Ride my Bike to deliver lessons to all children who cannot ride a bike. KS2 to be allocated 2 days in the Autumn term and KS1 to be allocated 2 days in the Spring term.	£1,500	













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				9%
Intent	Implementation	l	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Children in Year 6 to be entered into a football league. 	 Entry to the Leeds School Football League. 	£0		
UKS2 girls to be entered into a football league	Entry to the Leeds School Football League.	£0		
		£2,103		
 Opportunities for pupils to take part in funded coaching sessions with the Leeds United Foundation. These sessions will include a term of: football, netball and cricket. 				

Signed off by	
Head Teacher:	Jonny Davies
Date:	06.07.23
Subject Leader:	Matthew Boyle
Date:	06.07.23
Governor:	Martin Baker
Date:	To be ratified at next Pupil Support Committee Autumn 1 2023.























