

Long Term Plan – Bug Club Phonics

RECEPTION

In Reception, children will begin to learn phonemes (the sound a letter makes) and graphemes (the letter representation) and begin to match the phonemes and graphemes to each other. Once the children can recognise phoneme-*grapheme correspondences (GPC's)* they will begin to blend the phonemes to read words and simple sentences and segment phonemes to spell words and simple sentences. Our aim is that children will leave Reception secure at Phase 4 phonics; they will be able to recall from memory all the taught GPCs and be able to apply these to read words and simple sentences with fluency, without overt sounding out. The Pearson Bug Club Reading scheme is used alongside our phonics teaching which ensures reading books carefully match the phonic phase children are working at and we teach the reading and spelling of sight words (Irregular and Common Exception words) alongside phonics to ensure children are able to read fluently. Throughout Reception, children will also continue their learning of Phase 1 phonics and exploration of sound alongside Phases 2 and 3. *This is crucial as it ensures that Children's understanding of sound, their speaking and listening skills, and their sense of rhythm and rhyme and alliteration all continue to be developed which creates a 'readiness' to learn.*

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Phase 2</p> <p>Bug Club Units: UNIT 1: s a t p UNIT 2: i n m d UNIT 3: g o c k UNIT 4: ck e u r UNIT 5: h b f ff l ll ss</p> <p>Language Objectives: - Learn to read and spell CVC words. - Learn to read and spell short captions.</p> <p>Irregular Words: the I to no go into</p>	<p>Phase 2 Revision and Phase 3</p> <p>Bug Club Units: UNIT 6: j v w x UNIT 7: y z zz qu UNIT 8: ch sh th ng</p> <p>Learning Objectives: - Learn to read and spell CVC words and short captions. - Learn to read and spell short captions.</p> <p>Irregular Words: me be my by she they</p>	<p>Phase 3</p> <p>Bug Club Units: UNIT (: ai ee igh oa oo (long) oo (short) UNIT 10: ar or ur ow oi UNIT 11: ear aire ure er</p> <p>Language Objectives: - Learn to read and spell CVC words and short captions. - Learn to read and spell short captions.</p> <p>Irregular Words: We are you her all was</p>	<p>Phase 3 Revision</p> <p>Bug Club Units: <i>Revision of all GPC's taught so far.</i></p> <p>Language Objectives: - Practise reading and spelling CVC words and short captions. - Learn to read and spell short captions.</p> <p>Irregular Words: the I to no go into me be my by she they we are you her all was</p>	<p>Phase 3 Revision and Phase 4</p> <p>Bug Club Units: UNIT 12: CVCC, CCVC, CCVCC, CCCVC, CCCVCC words</p> <p>Language Objectives: - Learn to read and spell short captions containing adjacent consonants. - Practise reading and spelling 2 syllable words.</p> <p>Irregular Words: said have like so do come one were there little when out what</p>	<p>Phase 3 and 4 Revision</p> <p>Bug Club Units: <i>Revision of all GPC's taught so far.</i></p> <p>Language Objectives: - Practise reading and spelling captions containing adjacent consonants. - Practise reading and spelling 2 syllable words</p> <p>Irregular Words: said have like so do come one were there little when out what</p>

YEAR 1

In Year 1, children will learn alternative graphemes and alternative pronunciations for phoneme-grapheme correspondences GPCs already taught, giving them access to a great variety of texts. The Pearson Bug Club Phonics scheme will continue to be followed, ensuring texts children read are carefully matched to their phonics level. At the end of Year 1, it is expected that children will be secure at Phase 5 phonics and be able to read texts at this level fluently. They will continue to build up their bank of sight words (Irregular and Common Exception words) by learning to read and spell words on the Year 1 Common Exception Words List later on in the year. Children will also begin to learn spelling rules such as adding the –ed, -ing, and –est suffixes and adding -s, -es to plural nouns.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Phase 3 and 4 Revision Phase 5</p> <p>Bug Club Units: UNIT 13: /w/ written as 'wh' /f/ written as 'ph' UNIT 14: /ai/ written as 'ay' 'a_e' 'a' 'ey' 'eigh' 'ei' UNIT 15: /ee/ written as 'ea' 'e_e' 'ie' 'y' 'ey' UNIT 16: /igh/ written as 'ie' 'i_e' 'y' 'i' UNIT 17: /oa/ written as 'ow' 'o_e' 'oe' 'o'</p> <p>Language Objectives: - Practise reading and writing short sentences. - Write sentences from dictation, including two syllable words. - Write dictated sentences, including polysyllabic words. - Read words that end in 'ed' sounding 't'</p> <p>Irregular Words: Mr Mrs looked called asked water where who again oh their people</p>	<p>Phase 5</p> <p>Bug Club Units: UNIT 18: /oo/ (long) written as 'ue' 'ew' 'u_e' /oo/ written as 'u' 'oul' UNIT 19: /or/ written as 'aw' 'au' 'al' UNIT 20: /ur/ written as 'ir' 'er' 'ear'</p> <p>Language Objectives: - Learn to write dictated sentences containing 1 and 2 syllable words. - Read words that end in 'ed' sounding 't'</p> <p>Irregular Words: thought through laughed because would could should</p>	<p>Phase 5</p> <p>Bug Club Units: UNIT 21: /ow/ written as 'ou' /oi/ written as 'oy' UNIT 22: /ear/ written as 'eer' 'ere' /air/ written as 'are' 'ear'</p> <p>Language Objectives: - Learn to write dictated sentences containing 1 and 2 syllable words. - Write dictated sentences, including polysyllabic words. - Read words that end in 'ed' sounding 't'</p> <p>Irregular Words: different any many eyes friends</p>	<p>Phase 5</p> <p>Bug Club Units: UNIT 23: /c/ written as 'c' 'k' 'ck' 'ch' UNIT 24: /s/ written as 'c' 'sc' 'se' UNIT 25: /j/ written as 'g' 'dge' UNIT 26: /l/ written as le /m/ written as mb</p> <p>Language Objectives: - Learn to write dictated sentences containing 1 and 2 syllable words. - Write dictated sentences, including polysyllabic words.</p> <p>Irregular Words: two once great clothes</p>	<p>Phase 5</p> <p>Bug Club Units: UNIT 26: /n/ written as kn gn /r/ written as wr UNIT 27: /ch/ written as tch /sh/ written as ch c(ious) c(tion) /e/ written as 'ea' /zh/ written as 's' /wo/ written as 'wa' /u/ written as in 'o'</p> <p>Language Objectives: - Learn to write dictated sentences containing 1 and 2 syllable words. - Learn the apostrophe punctuation mark. - Write dictated sentences, including polysyllabic words. Write dictated sentences including polysyllabic words and words with an apostrophe.</p> <p>Irregular Words: I'm I've I'll it's can't don't didn't</p>	<p>Phase 6</p> <p>Bug Club Units: UNIT 28: Suffix 'ing' Suffix 'ed' Suffix 'ing' and 'ed' after split digraphs UNIT 29: Suffix 's' as a plural Suffix 's' after 'x' and 'ss' Suffix 'es' after 'ch' 'sh' and 'tch' UNIT 30: Prefix 'un' Prefix 're' Prefix – root – suffix</p> <p>Language Objectives: - Learn to read and spell high-frequency words with suffix endings - Write sentences from dictation which include words with suffix endings - Breaking 3 syllable words into syllables for reading and spelling.</p> <p>Irregular Words: Revision of all phase 5 irregular words.</p>

YEAR 2

By Year 2, we aim that children will be able to read simple texts with pace and fluency. Children will continue their daily phonics sessions to consolidate their learning from Phase 5 but the teaching focus will shift from reading to spelling. Children will, again, build up their bank of sight words through learning to read and spell words on the Year 2 Common Exception Word List. They will also begin to learn spelling rules and patterns for words, such as how to change root words when adding suffixes. Any children who were not secure at Phase 5 in Year 1 will continue their learning in this Phase as well as learning spelling strategies. In Year 2, the children will move away from the Bug Club scheme and will begin to follow 'No Nonsense Spelling'. The children will begin to choose their own reading books based on colour book bands matched to their level of reading ability.

Phonics

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Recap Phase 3, 4, 5 and 6. Recap Year 1 Common Exception Words. Introduce Year 2 Common Exception Words.	Recap Phase 3, 4, 5 and 6. Recap Year 1 Common Exception Words. Practise Year 2 Common Exception Words.	Recap Phase 5 and 6. Practise Year 2 Common Exception Words.	Recap Phase 5 and 6. Practise Year 2 Common Exception Words.	Recap Phase 5 and 6. Practise Year 2 Common Exception Words.	Recap Phase 5 and 6. Practise Year 2 Common Exception Words.

Spelling

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
No Nonsense Spelling Year 2 Term 1 Block 1	No Nonsense Spelling Year 2 Term 2 Block 2	No Nonsense Spelling Year 2 Term 2 Block 3	No Nonsense Spelling Year 2 Term 2 Block 4	No Nonsense Spelling Year 2 Term 3 Block 5	No Nonsense Spelling Year 2 Term 3 Block 6