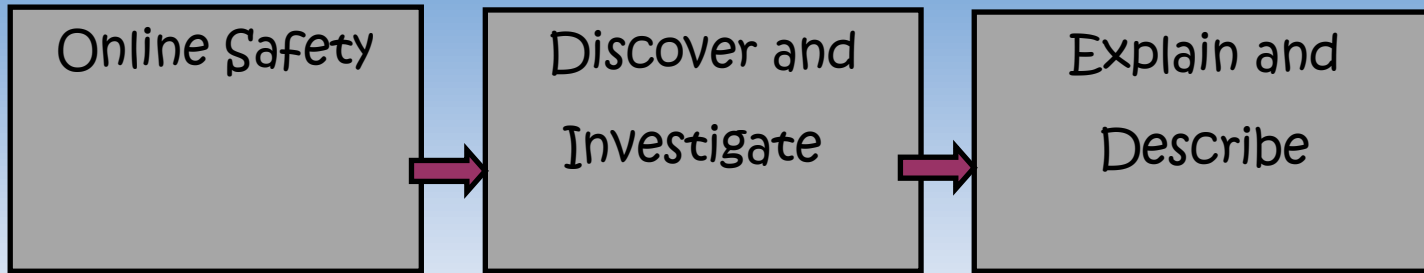


Computing Flow Chart



Every session should begin with a recap of the key online safety messages that pupils have covered over the year. Including one statement from Project Evolve.

This can be a statement which is repeated or a new one.

Introduce key vocabulary and icons relevant to the lesson.

Children to explore the program they are using.

Identify and debug any issues they encounter.

Share what has been discovered.

Save their work in relevant areas.

Review and assess their finished piece.

Publish work in online galleries (where relevant)

Reflect on their understanding (using reflectEd).

Assessment

Purple Mash whole school assessment tool

Children's and teacher's I can statements for each unit.

End of unit whole class assessment tool (includes objectives)

Planning

Purple Mash

Project Evolve

Teach Computing

Stem Sentences

I observed ____.

I noticed ____.

The cause of ____ was ____.

The effect of ____ was ____.

The model shows ____

Our data shows ____.

The problem can be solved by ____.

This reminds me of ____.

I was surprised that ____.

I implemented ____ to ____.

I tested ____ and found that ____.

The errors I found are ____.

This part of the script controls ____.

The input that controls ____ makes the program ____.

I can stay safe online by ____.

The script I created effects the ____.

Learning Environment

Computer language displays.

Examples of scripts and models

Examples of design flow charts and planning proformas.

Online safety /symbols/instruction/ dilemmas.