

St Oswald's C of E Primary School



TO SERVE ONE ANOTHER

Code of Conduct for Employees

Policy reviewed: March 2021

Policy ratified: April 2021

Next reviewed: March 2023

1. INTRODUCTION

The governing body is required to set out a Code of Conduct for all school employees. The following code has been negotiated with trade unions and is recommended for adoption by the governing body.

In addition to this policy, all staff employed under Teachers' Terms and Conditions of Employment have a statutory obligation to adhere to the 'Teachers' Standards 2012' and in relation to this policy, Part 2 of the Teachers' Standards - Personal and Professional Conduct.

Employees should be aware that a failure to comply with the following Code of Conduct could result in disciplinary action including dismissal.

1 PURPOSE, SCOPE AND PRINCIPLES

A Code of Conduct is designed to give clear guidance on the standards of behaviour all school staff are expected to observe, and the school should notify staff of this code and the expectations therein. School staff are role models and are in a unique position of influence and must adhere to behaviour that sets a good example to all the pupils/students within the school. As a member of a school community, each employee has an individual responsibility to maintain their reputation and the reputation of the school, whether inside or outside working hours.

This Code of Conduct applies to:

- all staff who are employed by the school, including the Headteacher;
- all teaching staff employed by the school through a supply agency.

The Code of Conduct does not apply to:

- peripatetic staff who are centrally employed by the LA or are self employed;
- schools meals staff;
- employees of external contractors and providers of services (e.g. contract cleaners).

3 SETTING AN EXAMPLE

3.1 All staff who work in schools set examples of behaviour and conduct which can be copied by pupils/students. Staff must therefore avoid using inappropriate or offensive language at all times.

3.2 Staff must dress appropriately for their role, and present a professional and positive image. Clothing which may be considered offensive, contentious or cause embarrassment should be avoided. Standards should be continued across online learning.

3.2 All staff must, therefore, demonstrate high standards of conduct in order to encourage our pupils/students to do the same.

- 3.3 All staff must also avoid putting themselves at risk of allegations of abusive or unprofessional conduct.
- 3.4 This Code helps all staff to understand what behaviour is and is not acceptable.
- 3.5 Staff should avoid using their personal mobile phone in front of the children. The use of personal mobile phones may, however, be necessary whilst on educational visits and for making phone calls from home or where no school phone is available.

4 SAFEGUARDING PUPILS/STUDENTS

- 4.1 Staff have a duty to safeguard pupils/students from:
 - physical abuse
 - sexual abuse
 - emotional abuse
 - neglect
- 4.2 The duty to safeguard pupils/students includes the duty to report concerns about a pupil/student to the school's Designated Safeguarding Lead (DSL).
- 4.3 School's DSL Phil Sheppard. Other staff with responsibility for safeguarding are Jonny Davies, Julie Peel, Carolyn Hayhurst (Ozzie's) and Jana Batty.
- 4.4 Staff are provided with personal copies of the school's Safeguarding and Child Protection Policy and Whistleblowing Procedure and staff must be familiar with these documents.
- 4.5 Staff must not demean or undermine pupils, their parents or carers, or colleagues.
- 4.6 Staff must take reasonable care of pupils/students under their supervision with the aim of ensuring their safety and welfare.
- 4.7 Staff need to be aware the offence under section 16 of The Sexual Offences Act 2003, which provides that it is an offence for a person aged 18 or over (e.g. teacher, youth worker) to have a sexual relationship with a child under 18 where that person is in a position of trust in respect of that child, even if the relationship is consensual. A situation where a person is in a position of trust could arise where the child is in full-time education and the person looks after children under 18 in the same establishment as the child, even if s/he does not teach the child.

5 PHYSICAL CONTACT

- 5.1 All physical contact should be in line with the school's safeguarding policy, care and control policy, and the law.
- 5.2 Staff must be aware that even well-intentioned physical contact may be misconstrued by the pupil, an observer or any person to whom this action is described.
- 5.2 Staff must be prepared to explain actions and accept that all physical contact be

open to scrutiny.

- 5.3 Staff should never indulge in horseplay or fun fights.
- 5.4 Staff must always allow/encourage pupils, where able, to undertake self-care tasks independently but be available to assist where this is required.
- 5.5 Staff should ensure the way they offer comfort to a distressed pupil is age appropriate.
- 5.6 Physical restraint should be the final course of action. All restraint should be in line with training given and only carried out by trained members of staff who are comfortable in doing so.
- 5.6 Where physical restraint is deemed the appropriate course of action, staff must always explain to the pupil the reason why contact is necessary and what form that contact will take.
- 5.7 Staff must report and record situations which may give rise to concern.

6 PUPIL/STUDENT DEVELOPMENT

- 6.1 Staff must comply with school policies and procedures that support the well-being and development of pupils/students.
- 6.2 Staff must co-operate and collaborate with colleagues and with external agencies where necessary to support the development of pupils/students.
- 6.3 Staff must follow instructions that support the development of pupils/students.

7 HONESTY AND INTEGRITY

- 7.1 Staff must maintain high standards of honesty and integrity in their work. This includes the handling and claiming of money and the use of school property and facilities.
- 7.2 All staff must comply with the Bribery Act 2010. A person may be guilty of an offence of bribery under this act if they offer, promise or give financial advantage or other advantage to someone; or if they request, agree or acceptor receive a bribe from another person. If you believe that a person has failed to comply with the Bribery Act, you should refer to the Whistleblowing procedure for schools.
- 7.3 Gifts from suppliers or associates of the school must be declared to the Headteacher, with the exception of "one off" token gifts from students or parents. Personal gifts from individual members of staff to students are inappropriate and could be misinterpreted.

8 CONDUCT OUTSIDE WORK

- 8.1 Staff must not engage in conduct outside work which could seriously damage the reputation and standing of the school or the employee's own reputation or the reputation of other members of the school community.
- 8.2 In particular, criminal offences that involve violence or possession or use of illegal drugs or sexual misconduct are likely to be regarded as unacceptable.
- 8.3 Staff must exercise caution when using information technology and be aware of the risks to themselves and others.
- 8.4 Staff may undertake work outside school, either paid or voluntary, provided that it does not conflict with the interests of the school nor be to a level which may contravene the working time regulations or affect an individual's work performance.
- 8.5 Staff must not engage in inappropriate use of social network sites which may bring themselves, the school, school community or employer into disrepute.

9 CONFIDENTIALITY

- 9.1 Where staff have access to confidential information about pupils/students or their parents or carers, staff must not reveal such information except to those colleagues who have a professional role in relation to the pupil/student.
- 9.2 All staff are likely at some point to witness actions which need to be confidential. For example, where a pupil/student is bullied by another pupil/student (or by a member of staff), this needs to be reported and dealt with in accordance with the appropriate school procedure. It must not be discussed outside the school, including with the pupil's/student's parent or carer, nor with colleagues in the school except with a senior member of staff with the appropriate role and authority to deal with the matter.
- 9.3 However, staff have an obligation to share with their manager or the school's DSL any information which gives rise to concern about the safety or welfare of a pupil/student. Staff must **never** promise a pupil/student that they will not act on information that they are told by the pupil/student.

10 DISCIPLINARY ACTION

- 10.1 All staff need to recognise that failure to meet these standards of behaviour and conduct may result in disciplinary action, including dismissal.